



Filtered For N > 10

PS099 Essex Elementary School**Assessment Summary Overall***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	118	8%	4%	12%	27%	48%	13%	75%



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PS099 Essex Elementary School

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	52	4%	4%	6%	27%	60%	8%	87%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	66	12%	5%	17%	27%	39%	17%	67%



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PS099 Essex Elementary School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	9%	4%	12%	27%	49%	13%	75%



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PS099 Essex Elementary School

Assessment Summary Disability

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	107	6%	3%	10%	28%	53%	8%	81%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	11	36%	18%	27%	18%	0%	55%	18%



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PS099 Essex Elementary School

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	5%	5%	10%	29%	52%	9%	81%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*



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PS099 Essex Elementary School

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	8%	4%	12%	26%	50%	13%	76%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*